SYLLABUS: FRENCH 3 – A PERIOD

Diversity in France

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| **Unit** | **Essential Question** | **Context** | **Linguistic goals** |
| 1 | Is the loss of traditions a negative phenomenon? | Eating/food shopping habits in France | Food/drink vocabulary; articles; verbs (vouloir, boire) ; expressions of quantity; pronoun *en* |
| 2 | What is art? | French cinema as an art form | Cinema vocabulary; connaitre; opinion vocabulary |
| 3 | How are ideas shared? | Contemporary communications in France and their associated challenges | Vocabulary associated with communication (tools, materials); Verbs *écrire, envoyer, dire, lire, partager, voir* |
| 4 | How can one be in good health? | French perspectives toward health | Vocabulary associated with health, sports/activities; reflexive verbs; personal hygiene articles; pronoun en; expression *il faut* |
| 5 | What does it mean to be French? | French cultural diversity | Verbs (*vouloir, devoir, pouvoir*)*;* vocabulary concerning immigration, customs and daily life |