SYLLABUS: FRENCH 2 Honors – E PERIOD

Diversity in the French-Speaking World

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| **Unit** | **Essential Question** | **Context** | **Linguistic goals** |
| 1 | How do I succeed in school? | Comparison of French and American school systems | Review of structures and vocabulary of French 1; introduction of ir verbs; use of *je dois…*; vocabulary associated with schools and comparison essays |
| 2 | Do you have a dream? | French students’ passions and dreams | Review of structures and vocabulary of French 1; future with *aller*; creative writing; oral presentation skills; er verbs |
| 3 | How does one tell a story? | Haitian story-telling traditions  | Vocabulary associated with story-telling traditions and stories, *Tipingee* (a Haitian story). Verb être, adjectives to describe people, comparisons; re verbs; expressions with *faire*  |
| 4 | Where is French spoken in the world? | Francophone countries and their cultures (general introduction) | Nationalities; prepositions with countries; convincing others; vocabulary associated with a country’s culture (music, cuisine, traditions…). |
| 5 | How do I decide where to travel? | Travel to Francophone countries | Asking and answering questions; requesting information; justifying decisions; extending vocabulary on cultures; use of future and present tenses; verb *venir* |
| 6 | Why should one travel to the city? | Francophone cities and travel to them | Vocabulary associated with cities, travel, sightseeing, past tense expressions, youth activities in cities, Paris; review of future tense (*futur proche*);use and formation of *passé composé* (past tense); verbs *sortir, partir, dormir* |